



# Church of England National Professional Qualification for Leading Behaviour & Culture (NPQLBC)

## Course Overview for Participants

The NPQLBC programme is for teachers who have, or are aspiring to have, responsibilities for leading behaviour and/or supporting pupil wellbeing in their school.

## Our NPQLBC programme will:

Develop evidence-led expertise equipping you to respond effectively to the challenges and opportunities of ensuring great behaviour and pupil wellbeing, enabling the flourishing of children and adults through an ambitious vision for your area of the school.

Deepen your knowledge application to enable you to help your teams keep improving through developing key leadership aspects including establishing high expectations, supporting wellbeing/resilience, and professional development for your teams.

Provide you with a dedicated expert coach who will champion, challenge and encourage your leadership journey, developing your specialist knowledge and supporting your wellbeing and resilience as a leader.

Create networked communities of practice of fellow professionals to support your development for the long-term, enabling the collective expertise of the whole education system to grow and develop.



“My school is a community and I feel that we need to create the conditions and culture that enable pupils and teachers to flourish. This is why I choose the Church of England for my CPD.”

School Leader, NPQ Programme, 2021



## Your Learning Experience

The Church of England NPQLBC programme is designed to develop you as a leader in 3 key aspects, which we define as **CALLED**, **CONNECTED** and **COMMITTED**.

Drawing on these aspects of leadership, your learning experience with the Church of England will be defined by 6 interacting principles upon which we have built the entire programme.



### #1 Teacher excellence at the heart of Leadership

Be inspired to place the art and craft of teaching at the heart of your vision for school leadership and secure the best outcomes for children through building a culture of teacher excellence and effective classroom practice.



### #2 Culture which shapes Leadership Practices

You set the culture and define it by your expectations, actions and decision-making, enabling your teams to secure the very best outcomes for every child. Putting your vision into practice is complex, but each unit will help you to bring this vision alive.



### CALLED:

Defining self-identity and ambitious school vision for flourishing children and adults



### #6 Social Justice and Serving the Common Good

Our Vision for Education for all schools is centred on the flourishing of children and adults through Educating for Wisdom, Hope, Community and Dignity. Leading excellence in teaching is the most effective way to enact social justice for any community.



### COMMITTED:

Enacting purpose through evidence-led decision-making and actions



### CONNECTED:

Developing together within an inter-dependent community of learners



### #3 Creating and sustaining Communities of Practice

We flourish together not alone. Your training will embed you in vibrant professional networks, ensuring that your wisdom and wellbeing are strengthened by the community.



### #5 Effective Role-Specific Application of Knowledge

The knowledge you gain will be applied effectively, specific to your role as a specialist teacher, enabling you to deeply understand the evidence based teaching, and put your teaching into practice in new and unfamiliar contexts.



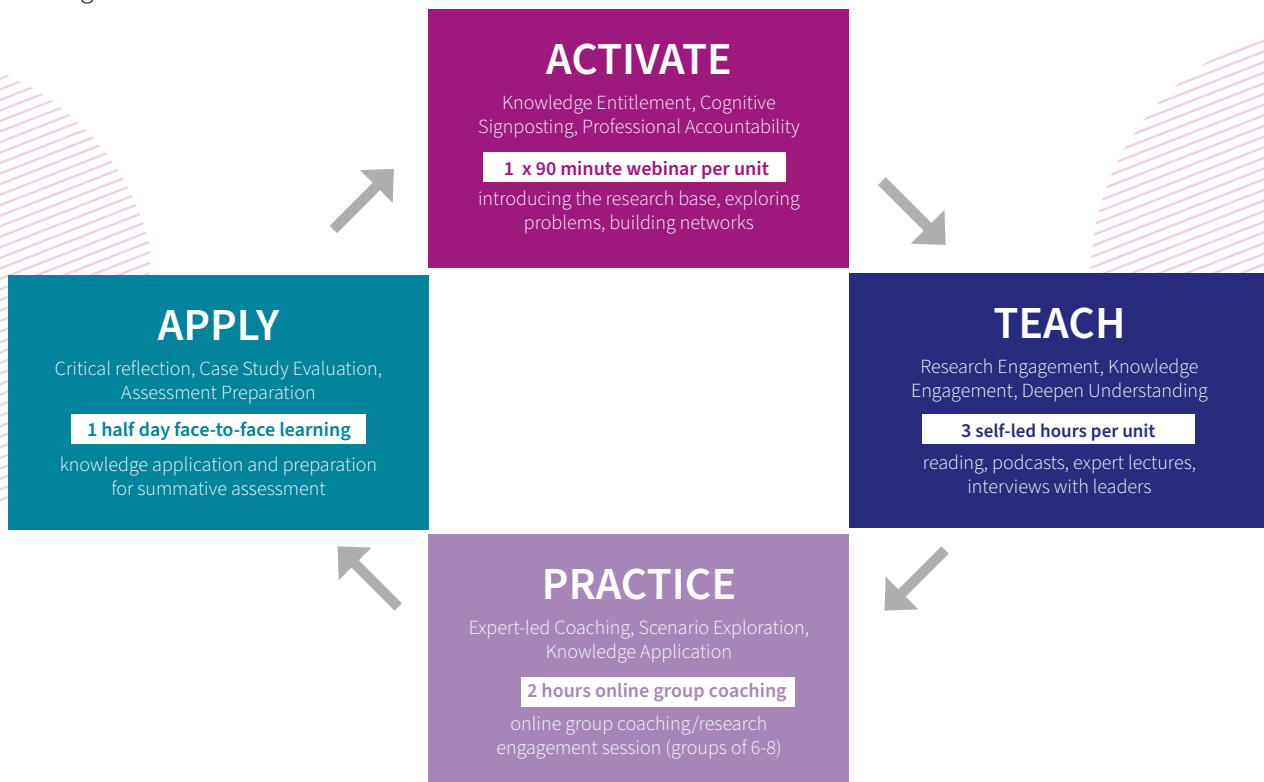
### #4 An Expert Coach for Every Leader

Your expert coach will guide you through a significant proportion of the programme, enhancing your understanding of the research and supporting your practice of new skills.

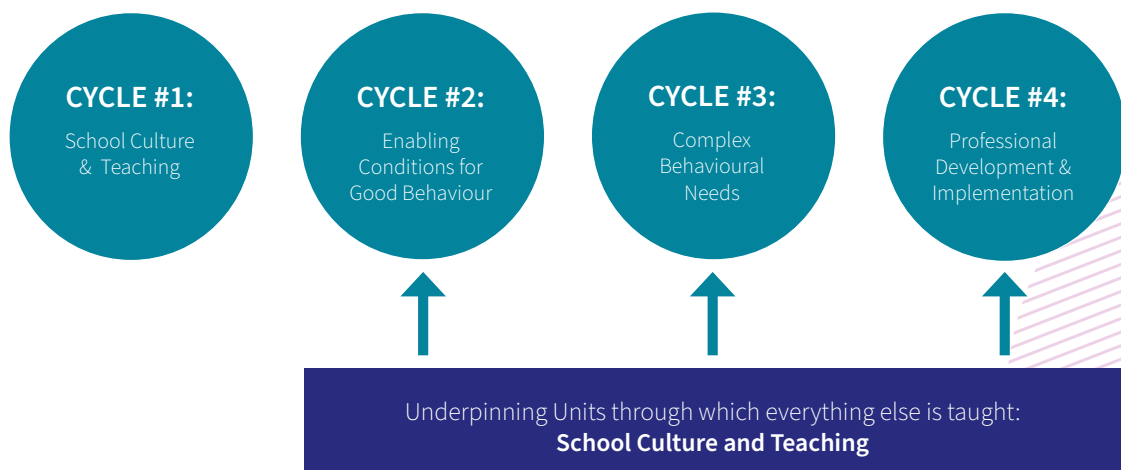
## Your Learning Journey

Programme delivery is based on a 4-stage learning cycle which offers a rich blend of online, asynchronous and face-to-face learning experiences.

The NPQLBC programme includes **4 teaching cycles**. Each of these cycles include **4 stages**, as shown in the diagram below:



Each teaching cycle focuses on exploring a different unit of the NPQLBC framework. The focus of each teaching cycle is as follows:



Across the course, your commitment will be:

- **ACTIVATE** 9 hours online teaching at flexible times to suit your working patterns
- **TEACH** 18 hours asynchronous learning
- **PRACTICE** 8 hours small group expert coaching
- **APPLY** 4 x 0.5 days - face to face learning in local training venues



## Course Leaders

Throughout your NPQ you will be taught by a Regional Course Facilitator and Co-facilitator who lead the majority of your learning events. You will also be supported by an Expert Coach who you meet regularly alongside a small group of peers and inspired by Guest Speakers who join to share their expertise in specific areas.

All facilitators and coaches are serving school leaders working for the Church of England's Regional Teaching School Hub or MAT Delivery Partners. All hold a Certificate in Evidence Informed Practice from the Chartered College of Teaching and are accredited Church of England Expert Coaches (in partnership with Leadership Matters).



## Department For Education Scholarship Funding

The cost of the programme is  
£799 + VAT payable on enrolment.

Full funding is available for all NPQs for state-funded schools and state-funded 16-19 institutions in England :

## How to apply

1. You will need to complete an online application form at [www.cefel.org.uk/npq](http://www.cefel.org.uk/npq).
2. Our sponsor will then complete an endorsement form. Your sponsor should be your headteacher if you are a senior leader.

Register your interest now on our website to ensure you get the latest information about completing your application.

We host regular webinars to support you in your development and choosing the right programme.

Find out more: [www.cefel.org.uk/npq](http://www.cefel.org.uk/npq)

See [www.cefel.org.uk/npq](http://www.cefel.org.uk/npq) for latest information on eligibility.